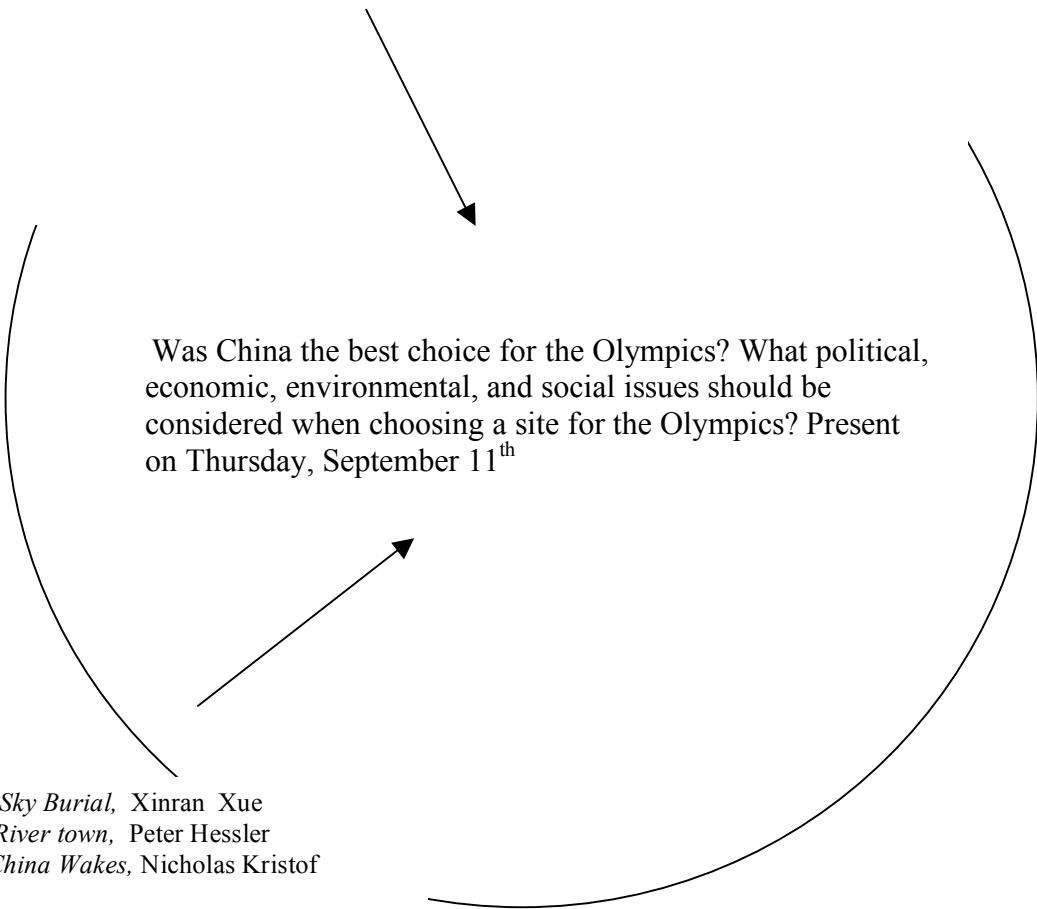


China and the Olympics 2008

Jacques Rogge, the president of the IOC, addressing the choice of Beijing for the 2008 Summer Olympics, “It is very easy in hindsight to criticize the decision. It is easy now to say that this was not a wise and sound decision. Without a doubt, the bid of Beijing was the best. It offered something that no other country could, bring sports and olympism to 1/5th of mankind.”



Was China the best choice for the Olympics? What political, economic, environmental, and social issues should be considered when choosing a site for the Olympics? Present on Thursday, September 11th

Sky Burial, Xinran Xue
River town, Peter Hessler
China Wakes, Nicholas Kristof

Language Arts

Reading
Writing
Speaking and Listening
Blogs/ Nichols, Newlin
family

People

Cathy/ Kevin McDermott
Ann Rochelle
GJ Vlastos
Jim Gaither
Jim Miller
Rulon Gardner

Social Studies

Propaganda
Chinese History
Systems of social
organization
Natural resources
Environmental issues
Population growth
Human rights

Beijing standards 2008

Social Studies

Culture/ Cultural diversity (2)

Cultural influences impact society

Shared cultural experiences influence perceptions of people, groups, institutions & world events

Production, Distribution and Consumption (3)

How different economic systems are organized for production, distribution and consumption

Impact of global economic interdependence

Time, Continuity and Change (4)

Interactions among individuals and groups affect historical events

Technology has shaped history and influenced the modern world

Past events impact the present and future

Analyze current events

People, Places and Environments (5)

Interpret charts, maps, graphs

Organize and process information about people, places and environments

Language Arts

Reading (1)

Variety of sources

Understanding of informational resources

Writing (2)

Persuasive writing

Bibliography

Writing w/ audience in mind

Organization/focus

Speaking & Listening (3)

Persuasive speaking

Details to support ideas

Group discussion

consider other's ideas before speaking

constructive criticism

lead, participate & moderate

Science

Concepts & Processes

Geochemical cycles

Science as Inquiry (2)

Student investigate the relationships between science & technology

and the role of technological design in meeting human needs

History & Nature of Science (3)

The role of science in solving personal, local, national & global problems